

New Requirements

Girl Scout Silver Award



Information Packet

Girl Scouts of the Green and White Mountains

PO Box 10832

Bedford, NH 03110-0832

888-474-9686

www.girlscoutsgwm.org

*For all Cadette Girl Scouts 2010-2011. *

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For questions about the Silver Award contact:

Girl Scouts of the Green and White Mountains
PO Box 10832
Bedford, NH 03110-0832
www.girlscoutsgwm.org
888-474-9686

Going for the Girl Scout Silver Award

Have you ever looked around your neighborhood or school and wondered how you could make a change for the better? Going for the Girl Scout Silver Award—the highest award a Girl Scout Cadette can earn—gives you the chance to show that you are a leader who is organized, determined, and dedicated to improving your community. Earning the award puts you among an exceptional group of girls who have used their knowledge and leadership skills to make a difference in the world.

It is important to keep accurate records and documents of your work. The Girl Scout Silver Award Final Report must be submitted to the Girl Scouts of the Green and White Mountains to be approved before the Girl Scout Silver Award is presented.

All girls must submit Intent form, prior to beginning the Girl Scout Silver Award. All paperwork must be submitted and completed by the end of your last membership year of Cadettes, by September 30th of your 9th-grade year. Final Reports need to be submitted to Girl Scouts of the Green and White Mountains in order to receive the Silver Award. Leaders are responsible for purchasing the Girl Scout Silver Award Pin from the council store. The Girl Scout Leadership Experience Department will provide a Girl Scout Silver Award Certificate at the completion of the project for each recipient.

Each fall the Girl Scouts of the Green and White Mountains host an award ceremony for all girls who have completed either the Girl Scout Silver or Gold Award during the previous membership year. Community ceremonies are also encouraged.

Girl Scouts Silver Award forms can be obtained in three ways:

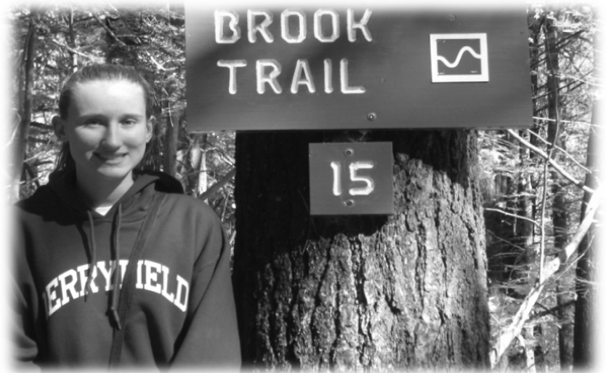
1. Downloading from the Girl Scouts of the Green and White Mountains website www.girlscoutsgwm.org
2. Requesting a packet at GSGWM, PO Box 10832, Bedford, NH 03110-0832
3. Calling for a packet at 888-474-9686 x120

Highlights of the Girl Scout Silver Award

- Girl Scout Silver Award project must be NEW and NEEDED.
- Projects can't solely benefit the Girl Scout community.
- Project need to be sustainable and make a Global Connection.
- Pre-requisites must be completed prior to starting project.
- Group projects are allowed:
 - No more than 3 girls for the project
 - Each girl needs to complete a minimum of 50 hours
 - Group projects must be able to stand alone
- Projects must be a minimum of 50 hours
- Actual fundraising does not count towards the 50 hours
- Advisor's can not be a leader or parent
- An intent form needs to be submitted to Girl Scouts of the Green and White Mountains prior to starting project.
- Celebrate your accomplishment!

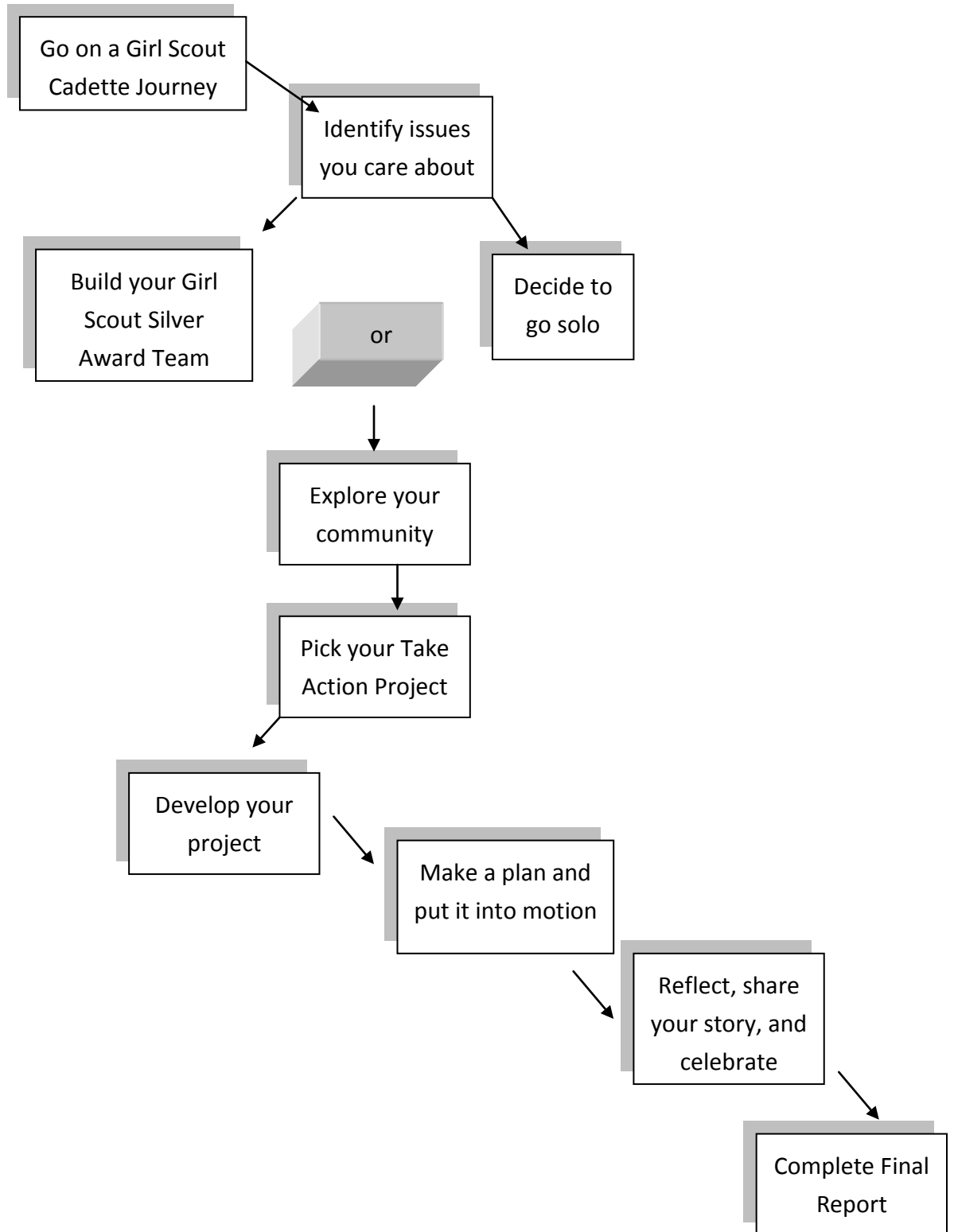


Allison – '09 Girl Scout Silver Award Recipient
Sargent Park Beautification Project



Molly – '09 Girl Scouts Silver Award Recipient
Trail Revitalization Project

Girl Scout Silver Award Blueprint



Girl Scout Silver Award Guidelines

Once you complete your journey, the suggested minimum time for earning your Girl Scout Silver Award is **50 hours**. These suggested hours are a guide. You can start by planning the time in chunks, dividing it up by the steps.

As a Girl Scout, you are committed to doing your very best with each step, but how much time per step is different for every Girl Scout, so the hours aren't a rule. Remember, too, that the hours include the fun and challenges you'll share with your Silver Award team. Each step you take toward making a difference in the world around you gives you a great chance to learn and grow, and that will make your award project an amazing one!

Step 1: Go on a Cadette Journey

The first requirement for earning your Girl Scout Silver Award is completing one Cadette Journey. Choose either *It's Your World—Change It!* or *It's Your Planet—Love It!* This important step helps you build the skills you need to take on your award project and understand how to show leadership through the discover, connect, and take action keys.

Once you've finished your journey, celebrate your accomplishment and get ready to move forward toward your goal: earning a Girl Scout Silver Award! (**Tip:** Keep your Journey(s) handy as you work toward your award—you might find yourself going back to it for ideas.)

Step 2: Identify Issues You Care About

To solve any problem, you must first identify it. Start by asking yourself what matters most to you.

- Do you find yourself reading articles about endangered species?
- Do you worry about where homeless children sleep at night?
- Do you wish that younger students had a cheerful place to stay after school while waiting for their parents to pick them up?

If so, what connections can you make between the issues that you care about and the issues in your own community?

Start by jotting down some issues that concern you in the following Issues Chart. You're not choosing your project yet, just tuning in to the topics you care about.

Issues Chart

Issues That Concern You	Why Is It Important to You?	How Does This Issue Affect Your Community?

Step 3: Build Your Girl Scout Silver Award Team

There are two ways to earn your Girl Scout Silver Award: You can work with a small team of three to four girls, or you can create and implement your own project.

- **Small team model:** The girls you work with can be Girl Scouts, non-Girl Scouts, or a combination of both. If the other Girl Scout Cadettes on your team also wish to earn the Girl Scout Silver Award, each girl must play an active role in choosing, planning, and developing the team's Take Action project. Keeping your team small ensures that everyone can participate fully. You and your team will also partner with others in the community to complete your project.
- **Solo model:** You can create and implement a project on your own. However, if you choose the solo option, you will still want to partner with others in your community (friends, neighbors, and business owners) in order to earn your award. After all, leaders like you know how to team up with others, even when they're in charge.

If you've decided to work independently, you can skip to step 4. If you're working with other Girl Scout Cadettes who also wish to earn the Girl Scout Silver Award, use the following tips to create a great team.

Build a team whose members all commit to:

- Respecting different points of view and ways of work
- Contributing to the project—everyone needs to help out!
- Accepting constructive suggestions
- Working together to create and develop a plan
- Resolving conflicts

Team members don't always agree, but leaders know how to help others get along. When disagreements arise, remember:

- To be considerate and respectful of your fellow teammates
- To be a sister to every Girl Scout on your team
- That cooperation is very important when working with others

After you've built your team, hold your first meeting! If you don't know each other well—or even if you do!—play a team game to get better acquainted. Spend some time discussing what makes a great team and how you'd like your team to work together. Write everyone's suggestions on a large piece of paper and post that paper on the wall every time you have team meetings. Before the end of your first meeting, discuss how often you want to get together and where you'll meet.

If you have decided to work as a team to earn the Girl Scout Silver Award, each team member must contribute a minimum 50 hours or more hours of **individual** work, clear **individual** goals, and **equal** responsibility for the outcome. Group projects must be able to stand alone so that if one member of the group decides not to complete their part, the project can still be completed without significantly increasing the work load of the other group members. Each girl must submit her own final report.

Step 4: Explore Your Community

Now that you have begun to think about issues that concern you, it's time to do some exploring to find out what your community needs are and where your areas of interest and the community needs may overlap.

Communities are groups of people who have something in common. You belong to many communities. Your school is a community, for example. So is your math class or your debate team. Even kids who ride the same bus every day are a community. Other communities include your neighborhood, your place of worship, your town, and so on. Think about what communities you belong to.

After you've listed your communities, think of ways to "map" them. A community map is a drawing that shows the community's needs and resources, including contacts that might help you when you start working on your Take Action project.

The key to making a community map is *observation*. Because a community is made up of people, you'll be looking for what people *need*—that is, what will improve their lives, help them out, or make them happier. To get started, try walking through your school, biking around your neighborhood, or taking a bus ride through your town. During the course of your travels, you'll naturally see different aspects of your community as you shop at stores, gather at your Girl Scout meeting place, and go to school, and so on.

You can also visit places (such as the library, town hall, or community center; or your church, synagogue, or mosque) where there are people and resources that can help you identify community needs. You might even attend one or more town meetings to find out what concerns people in your area.

Continue to draw your map by writing down the things you see that could be improved or places where your special talents and skills could be used. (**Tip:** Go back to your Journey(s) for more ideas about spotting community needs.) When you meet people who might be able to help you with your project, jot down their names and contact information in the following Community Contact List.

Community Contact List

Community Contact	Organization	Contact Information	How They Can Help

Now it's time to talk to people to get in-depth information about community issues. As you conduct interviews, you'll improve your communication skills, begin to see how your time and talents can make an impact, and build a network of contacts you may need when you do your Take Action project.

Start by talking to people you know, such as neighbors or teachers, and then asking them to introduce you to other people in your community, such as business owners, neighbors, teachers or school officials, religious leaders, council members, police officers, and staff members at community centers.

Note: Always be safe when you talk to new people! Discuss safety tips with your troop/group volunteer and family, and always go with a friend or team member. Also, before going online, remember to take the Girl Scout Internet Safety Pledge at www.girlscouts.org/internet_safety_pledge.asp. And of course never give out your address or any other personal information when you're on the Internet.

Prepare your questions ahead of time so you can use your interview time wisely. Here are some questions to get you started:

- I'm interested in doing a project that will help the community. What are some of the issues affecting our community? Do you know about how people have tried to work on these issues in the past? What worked? What didn't work?
- Can you suggest a project I could do to address one of these issues?

Step 5: Pick Your Take Action Project

You've come a long way to get to this point! Now that you've thought about the issues you care about and explored your community, it's time to choose a project based on what you've learned.

Before you pick your project:

- Review your Issues Chart, community map, and interview notes. If you are working with a team, do this together, of course! If you are on your own, pull a few people together (such as your troop/group volunteer, friends, sisters or brothers, a teacher, and so on) to help you sort through all you have gathered.
- Choose a project based on what matters most to you or where you think you can create some positive change. If you have a hard time deciding, write a pro/con list for each choice. If you are working on this part solo, ask your troop/group volunteer for help.
- Many issues are big and complicated—and hard to fix! It might be a good idea to narrow your focus. Pick just one aspect of your issue, and then develop a solution to that specific problem. (Imagine focusing a camera lens in order to get a clear picture. The process of focusing an idea so that it's simple and clear is just like that.)
- Remember, you can always go back to your Journeys for project ideas and examples.

Picking Your Project:

- Project need to be NEW and NEEDED service, outside of Girl Scouting and should be something that you haven't done before.
- Must be planned and carried out by you.
- The project must take a minimum of 50 hours.

After you've chosen your project, make sure everyone is clear about what you want to do and why. As a team, answer these questions:

- What is our project?
- Why does it matter?
- Who will it help?

Think about the following:

- Which of your leadership skills do you think you'll use as you work on your Take Action project?
- How will these skills help you better understand who you are and what you can do?
- How will you live the Girl Scout Promise and Law while earning your Girl Scout Silver Award?

Step 6: Develop Your Project

Now that you've chosen a project, it's time to make a plan.

Before You Start

The following questions will help you think through your project before you get started:

- What steps do we need to take to reach our goal?
- What special talents can each girl use to help make the project a success?
- What did we learn when we earned our Girl Scout Cadette Journey awards that will help us make sure this project runs smoothly?
- Do we know enough to get started or do we need more background information? Where can we get that information?
- Which groups or organizations can we work with? Who can we ask for help?
- How can we get other people involved?
- What supplies will we need?
- How will we earn money for our project, if necessary? Your troop/group volunteer can help you come up with money-earning ideas that follow Girl Scout policies. You can also ask for donations—for example, if you want to create a mural, the owner of the local hardware store may give you paint. And remember, your time and talents are often more important than money. For example, one girl was worried about food waste at her school. She could have raised money to buy compost bins. Instead, she used her advocacy skills to persuade school and town officials to set up a composting system. So be creative! You may realize you don't need that much money after all.
- How much time do we need to finish our project? Is that timeline realistic?

Make It Last

You'll be investing a lot of yourself in your project, so of course you'll want to develop it in such a way that it keeps going even after you're done. After all, this is a chance for you to make your mark in your community!

For example, if you think the kids at your local elementary school need more interesting stuff to do at recess, you might plan a week of special activities. But then what? Well, how about planning team games that the fourth-graders can do with the second-graders all the time! Your Take Action project keeps going and going and going. . . .

Remember to keep it simple! A clear, focused, and well-thought-out plan can often be more sustainable than taking on a huge project. Here are some examples of Take Action projects that will last:

Take Action Project #1

Problem: Kids can't walk to school safely because there aren't any sidewalks.

Root cause: Lack of planning when the roads were built.

Solution with long-term impact: Create a petition asking that a sidewalk be built, get local residents to sign it, and present it to the city council.

Making the solution sustainable:

- Once the sidewalk is built, it will be in place for years, offering a safe route for future generations.
- You may need to encourage kids to change their habits and walk—that can be a fun group activity.

Take Action Project #2

Problem: Children in homeless shelters often struggle in school.

Root cause: Lack of stability and family resources, both financial and emotional.

Solution with long-term impact: Work with a local homeless shelter and school to establish an ongoing tutoring program that matches student volunteers with children in the shelter.

Making the solution sustainable:

- Work with the school and shelter to find adult staff members who will continue to coordinate the program.
- Establish a transition tradition, such as an end-of-school-year party, where potential new student volunteers can meet current volunteers and people in the homeless shelter.

Find a Project Advisor

Your project advisor is an expert who can answer specific questions about your issue. Look at your list of the people you met while researching issues. Is there someone who can serve as a project advisor? If you have not yet met anyone who is familiar with your issue, talk to your troop/group volunteer. She or he might be able to help you identify experts in your community.

Make a Global Connection

Think about others who may have worked on the same problem in the past, or check the Internet to see how others around the globe deal with your issue. What can you learn from their approach? Consider how you may be able to extend the reach of your project into other communities besides your own. Are there ways to share your plan with other communities who are facing the same issue? Can you create a plan that other people could use to replicate your project in their own communities?

Take One Last Look

By this point, you're probably anxious to get started. But before you get going, take a step back and look at your project one more time. You may need to narrow your focus a bit more or shift your approach slightly in order to make the project work. That's okay! Taking some time to fine-tune your project now will make it easier to actually get it done.

Ask other people for feedback, especially your troop/group volunteer. She or he will make sure your project idea is complete and meets all the requirements for a Girl Scout Silver Award Take Action project.

Even though you've done a lot of work already, remember to be open to new ideas and suggestions. You may need to rethink certain parts of your project idea, but this will help you refine your project and make it better. Once your project idea meets the requirements, you'll be ready to get started!

Step 7: Make a Plan and Put It into Motion

It's time to get started! **Prior to beginning your project, be sure to submit Intent form to the Girl Scouts of the Green and White Mountains.** Your project needs to involve action by you and your Silver Award Team (if you have one), from the planning stages all the way to earning the Girl Scout Silver Award.

Build a list of what you need to do and how it can be done, and then figure out who will be doing what. Remember that you're a team, so one or more girls can volunteer for each task. Also decide when each task needs to be finished. Then write all the information in a Make a Plan chart like the one that follows.

Make a Plan

What Is the Task?	Who Will Do It?	How Will the Task Be Done?	When Will It Be Done?
<i>Research how a petition is presented to the city council.</i>	<i>Monique</i>	<i>Talk to a council member or the mayor</i>	<i>September 7</i>

When your steps are identified and your plan is set . . . do it! Keep a record as you go by taking photos, shooting video, or making a scrapbook. Not only will it make it easier to share your story when you're finished, but it's lots of fun!

Project Planning Checklist

The answers to all of the questions below must be yes before you begin your project.

- Will your project demonstrate your leadership skills?
- Have you set your project goal and identified what you would like to learn?
- Have you chosen your Take Action team? Have you discussed the project with them?
- Have you created a budget for the project?
- Have you created a plan to raise funds, if necessary?
- Have you made a timeline for your project?
- Does your project address a need in the local community and have you found national and/or global links?
- Can your project be sustainable?
- Does your project challenge your abilities and your interests?

Tips

- Type or print clearly on your Final Report! Carefully check your Final Report for spelling and grammatical errors.
- Have someone who you haven't shared your project idea with read over your project idea and see if they understand everything you are planning to do. Their comments can help improve your project description and plan.
- Make sure your project is clearly explained in the Final Report.
- Your project must go beyond the Girl Scout community. It must reach beyond the "world" of Girl Scouting and extend into the surrounding community and national/group community as well.

- Keep a notebook with a section for tracking activities and hours, questions, “to-do” list, etc. Use it as a journal for the self-evaluation portion of your final project. It will be much easier to do it gradually than to try and remember it all at the end of your project!
- You should maintain contact with your Girl Scout Silver Award Project Advisor throughout your project.
- Have you reviewed *Safety-Wise*? *Safety-Wise* contains GSUSA program standards, guidelines and checkpoints for safety. It must be consulted to ensure your project falls within the acceptable safety guidelines.
- Remember to submit your final report, with copies of any materials you have created for your project, than-you letter, evaluations, etc.
- Take pictures throughout your project for publicity, to show your progress, and for submission with your final project. Submit to the committee on disk or by e-mail in digital form if possible.
- Encourage publicity about your project (newspapers, television, etc.). Refer to letter from Public Relations Manager for public relations information.

Key Roles in the Girl Scout Silver Award Process

Troop/Group Volunteers: The Troop/Group Volunteers support and challenge Girl Scout Cadettes to strive for excellence. The troop/group supports girls in developing their leadership skills, achieving the Standards of Excellence outlined in the guidelines, and making a lasting impact in the community. The troop/group volunteer partners with girls throughout the award process and encourage them to think critically, be open to multiple perspectives, investigate thoroughly, work cooperatively, and identify resources within and beyond their local communities.

Girl Scout Silver Award Project Advisors: Is a volunteer who guides a girl as she takes her project from the planning stage through implementation. The project advisor is not a girls’ parent or a Girl Scout troop/group volunteer. Instead, a project advisor is typically someone from the community who is knowledgeable about the issue and who can provide guidance, experience, and expertise along the way. Some examples include individuals from community organizations, religious organizations, and educators; local businesspeople; and so on.

Money and the Girl Scout Silver Award

Remember that Girl Scouts cannot raise money for any other organizations. Refer to *Safety-Wise* Standard #33, page 76.

As a girl member of Girl Scouts you can't ask for money, materials, or services. This asking is considered fundraising by the IRS and Girl Scout policies—and for a lot of reasons (legal and otherwise), adults are the only people who can raise money for Girl Scouting. Since adults can solicit money, work with an adult partner if you need a donation of materials or funds. You **can** describe your project to others, write a letter, create a PowerPoint presentation or write the grant, but an adult has to do the actual ask and sign on the dotted line.

Don't forget to get council approval for money earners; contact the council staff member in charge of the Girl Scout Gold Award for the appropriate paperwork.

All materials that are donated need to have a Gift in Kind Form filled out; see attached documents.

Remember to keep track of all money spent and any donation of material and funds. This all needs to be included in your final project budget.

Use the following procedure if it is necessary to earn money to support your Girl Scout Silver Award project.

1. Some pieces of *Safety-Wise* section on money earning are reproduced and included here.
2. Submit a copy of the Permission for Girl Scout Silver Award Money-Earning Project to Stephanie A. Erickson. If the project is approved, you will receive a signed permission form. A final report of the project should be submitted to Stephanie A. Erickson at the conclusion of your project. Keep a copy of the final report form yourself.

From *Safety-Wise* Standard 28

Activities Involving Money

“Group money earning” refers to activities following a planned budget and carried out by girls and adults, in partnership, to earn money for the group treasury. “Council-sponsored product sale activities” are council-wide sales of authorized products, such as Girl Scout Cookies or calendars, in which groups participate. The funds are for Girl Scout activities and are not to be retained by individuals as their property.

Girls' participation in group money-earning projects or council-sponsored product sale activities is based on the following:

- Voluntary participation
- Written permission of a parent or guardian
- Council guidelines

- An understanding of and ability to interpret to others why the money is needed
- Correct business procedures
- Observance of local ordinances related to involvement of children in money-earning activities
- Adherence to guidelines for personal protection
- Planned arrangements for safeguarding the money

Girl Scouts, in their role as Girl Scouts, may not raise or solicit money for other organizations.

From *Safety-Wise* Standard 29

Group Money-Earning Activities

Money-earning activities are valuable program activities for girls.

Group leaders obtain written approval from their council before starting a group money-earning project. Money-earning activities may not be conducted on the Internet. The number of money-earning projects may not exceed the amount of money needed to support group activities. The group determines the amount to be raised by preparing a group budget. Group money-earning activities need to be suited to the ages and abilities of the girls and consistent with the goals and principles of Girl Scout program. Review all procedures and equipment used to ensure that the activity is environmentally sound and the equipment is safe for girls to use. Some examples include making items and selling them; washing cars; putting on meals or dances for families; providing a gift-wrapping service; recycling beverage cans; working at special events in the community.

Obtain the permission of a parent or guardian and make sure adults are present at all times when girls participate in money-earning activities outside their group meeting place.

From *Safety-Wise* Standard 33

Fund Raising for Other Organizations

Girl Scouts, in their Girl Scout capacities, may not solicit money for other organizations. Girl members may support other organizations through service projects or a donation from their group treasury.

Some examples of suitable service projects to support other organizations include stuffing envelopes, delivering informational pamphlets to businesses, helping to organize and catalog books for a library book sale, serving as aides, or providing record-keeping assistance.

Girl Scouts, in their capacity as Girl Scouts, may not raise or solicit money for other organizations, or participate in walkathons or telethons or similar activities that raise funds for other organizations.

Money-Earning Activities

Suggested activities, coded by appropriate age level:

- Petsitting, dog wash, or walking service B,J,C,S,A
- Car wash J,C,S, A
- Bake sale B,J,C,S,A
- Yard sale B,J,C,S,A
- Auction J,C,S, A
- Raking leaves, shoveling walks, weeding gardens B,J,C,S,A
- Babysitting at Town Meeting, school meeting, or other public places J,C,S,A
- Delivery service B,J,C,S,A
- Birthday party service C,S,A
- Ironing or laundry service C,S,A
- Collect and redeem recyclable materials B,J,C,S,A
- Catering meals for meetings or organizations J,C,S,A
- Put on a play, fashion show, talent show, karaoke night, family dance, game night, or costume party B,J,C,S,A
- Conduct classes for younger children in crafts, bike repair, sports clinics C,S,A
- Sell items from GSUSA-approved vendors (candy, nuts, wrapping paper, T-shirts, pens, etc.) B,J,C,S,A (Call the Regional Office to get information about approved vendors.)

* Check with your Service Unit Manager or Regional Office for more information on these activities.

*Craft sale B,J,C,S,A

*Put on a breakfast, tea, or supper J,C,S,A

*Holiday gift-wrapping J,C,S,A

*House cleaning service J,C,S,A

Not Appropriate

- Games of chance, raffles, casino nights, home demonstration products, coupons from restaurants, receiving a percentage of sales from a business during a specific time frame, "a-thons" (walk-a-thon, bike-a-thon, etc.).

Questions about appropriate money-earning activities should be directed to the Regional Office.

Step 8: Reflect Share Your Story and Celebrate

Congratulations, you have completed a project that makes a difference! Take some time to reflect on what you have accomplished. These questions may get you started:

- What did you **discover** about yourself?
- How did you **connect** with your local and global communities? Who do you know now that you didn't know before?
- What did you learn from others who worked to solve the same problem?
- How did that help you make your project better?
- What skills did you gain (such as public speaking, team building, advocacy, blogging, and so on) that help you as a person and a leader?
- What impact did your **Take Action** project have on your community? How will it go on past your involvement?
- How did you live the Girl Scout Promise and Law?

Demonstrating to an audience what you have learned sets the stage for even broader impact, and is sometimes the best way for you to recognize what you have accomplished and see how much you have grown. It will also help you get others inspired to act!

Here are some ideas for how you can share your story:

- Create a web-site or blog about what you have learned and how your project will help your community.
- Log on to some web-sites where you can share your story:
 - **World Association of Girl Guides and Girl Scouts:** www.waggs.org/en/projects
 - **Taking It Global:** www.tigweb.org
 - **Global Youth Service Day:** www.globalyouthserviceday.org
- At a workshop for community members, present what you have learned and what your project will do for the community. Or do a presentation for a group of younger Girl Scouts—you will definitely inspire them!
- Make a video about your project and post it online, if appropriate. Invite friends, community leaders, and people from organizations that are tackling a similar issue to watch and share your video with others.
- Write an essay or an article for your local or school newspaper.

As you wind down your project, remember to thank all the people who helped you along the way, from the people you interviewed to those who drove you around town! Not only is this good manners, but also an inspiration to people when they hear what you've done—and they'll be proud to know they helped make it happen.

Hello, Girl Scouts!

An important goal at Girl Scouts of the Green and White Mountains is to attract as much media attention as possible for all of the wonderful projects that girls in our council undertake. We have had much success in promoting service projects, the cookie program, camps, troop trips, and more. In order for us to continue our successful media streak, I need your help. If we all work together to get girls the recognition they deserve for the terrific things they are doing in Girl Scouts, the entire council will benefit.

I've found that girls and volunteers who call a reporter or walk a press release into their local newspaper offices get excellent results- just call first to make sure that the editor is not on deadline(s). Whether you are working on your Girl Scout Silver or Gold Award, completing the requirements for LIT, working with younger troops, or traveling the world on a destination—you have a great story to tell!

Don't be afraid to share your story with local media. You know the details of your Girl Scout experiences better than anyone; therefore you are the best person to promote them.

I am happy to help you do that. In order for me to help you out, I need you to call me when you are ready to approach the media. Together, we can figure out how to pitch the story. Keep in mind that reporters would rather write a story that really captures the essence of what you are doing than attend a ceremony that honors you for something you have already done.

Your assistance in promoting your project is crucial—not only to get you the recognition you deserve, but to educate the public about all of the great things Girl Scouts are doing. Ask any women you talk to if they were Girl Scouts. That could open up a wealth of possibilities.

After you receive this letter, please call me at 888-474-9686 ext. 119 so we can work together to let your community know about the difference you are making.

Best wishes,
Mary Ellen Hettinger
Public Relations Manager
888-474-9686 ext. 119
mhettinger@girlscoutsgwm.org



Girl Scout Silver Award Project Intent Form

Please type or print in black ink and return to GSGWM. Girls must be in grades 6-8 to begin working on the Girl Scout Silver Award and must have completed the pre-requisites prior to working on the Silver Award project. This form is to let us know what you are working on and when, and to give us an opportunity to provide feedback and help. You can change and adjust your project as needed; please let us know if you do.

Contact Information

Name: _____

Address: _____ City: _____ State: _____

E-mail: _____ Phone: _____

Grade: _____ Troop Number: _____ Troop Leader: _____

Project Advisor (this is NOT your troop Leader): _____

Address: _____ City: _____ State: _____

E-mail: _____ Phone: _____

Pre-requisite:

Journey completed: _____ Date: _____

Girl Scout Silver Award Project (Pleas use additional sheets if necessary):

Title of Take Action Project: _____

Begin Date: _____ Target end date: _____

Describe your project and why you selected the project. What is your project? Who will it help?

What is the lasting affect of your project and how will it continue on after you are finished with it?

Will you be working on this project by yourself? YES NO

If doing a group project, how many girls will be working on this project? _____

Members Names: _____

If doing a group project, what is your distinct role in the project?

Your Signature: _____ Date: _____

Project Advisor's Signature: _____ Date: _____

Council Approval: _____ Date: _____



**Girl Scout Silver Award Final Report for
Girl Scouts of the Green and White Mountains
Serving New Hampshire and Vermont**

Please type or print in black ink (use additional sheets if necessary). Submit the original completed form to your GSGWM. Make copies for your Girl Scout Silver Award project advisor and you to keep. When you submit your final report, please include copies of any written material, documentation, photographs (digital preferred), or evaluations that were part of your project as well as your time log and any Gift in Kind Forms.

Contact Information

Name: _____

Address: _____

City: _____ State: _____ Zip code: _____

E-mail: _____ Phone: _____

Age: _____ Grade: _____ School: _____

Troop/Group Number: _____ Troop/Group Volunteer: _____

Troop/Group Volunteer's Phone: (____) _____ E-mail: _____

Girl Scout Silver Award Project Advisor: _____

Project Advisor's Organization: _____

Project Advisor's Address: _____

Project Advisor's Phone: (____) _____ E-mail: _____

Prerequisites: One Cadette Journey book. List the one Journey that you have completed along with your troop/group volunteer's signature.

Cadette Journey Book	Date Completed	Troop/Group Volunteer's Signature
1.		

Your Team: List the names of individuals and organizations that worked with you on your Take Action Project.

Team members	Affiliation	Role

Take Action Project (Please use additional sheets if necessary)

Project Title: _____ Start Date: _____ Completion Date: _____ Hours: _____

A. Describe the issue your project addressed, what impact you had hoped to make, and who benefitted.

B. What was the root cause of the issue? How did you address it?

C. How will your project be sustained beyond your involvement?

D. Explain the national and/or global link to your project.

E. Describe any obstacles you encountered and what you did to overcome them.

F. Describe what steps you took to inspire others through sharing your project. (web-site, blog, presentations, posters, videos, articles, and so on).

G. Describe what you learned from this project including leadership skills you developed. What did you learn about yourself as a result of this project?

H. What was the most successful aspect of your project?

I. What aspects of your project would you change or do differently if you could start over?

J. If this was a team project, what piece of the project were you responsible for?

Girl Scout Silver Award Final Report, continued

Possible Future Impact

How do you think your leadership skills will grow in the future because of this project?

Your Signature: _____ Date: _____

Project Advisor's Signature: _____ Date: _____

Actions	Date
Received by Council	
Final Approval Given	

Approved: _____ Date: _____

Council Representative

I plan on attending the annual award ceremony . Yes No

I plan on having a community ceremony. Yes No

Return form to:

Girl Scouts of the Green and White Mountains

PO Box 10832

Bedford, NH 03110-0832

888-474-9686

www.girlscoutsgwm.org

Pretend that you are a newspaper reporter and you have just interviewed yourself about your Silver Award project. Use this page to write your article and attach photos. Use this submit to your local newspaper to highlight your project. Be sure to give newspaper contact information.



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___ 1st Money-Earning Activity

___ 2nd or more Activity

(Money Earning Form from 1st activity must be submitted before 2nd activity can be approved)

PERMISSION FOR SILVER AWARD MONEY-EARNING PROJECT *

Name: _____ Date: _____ Region: _____
 Address: _____ Town: _____ State: ___ Zip: _____
 Phone #: _____ E-mail: _____

Money earning activity (where and what):

Date planned: _____ Dollars expected: \$ _____

Total Amount Needed for Silver Award Project: \$ _____

COMPLETE BUDGET FOR SILVER AWARD PROJECT

	Income	Expenses
Donations from Troop or Service Unit	\$ _____	
Donations from parents or family	\$ _____	
Non-solicited donations from the public	\$ _____	
Supplies need for project:		
_____		\$ _____
_____		\$ _____
_____		\$ _____
_____		\$ _____
TOTAL INCOME:	\$ _____	TOTAL EXPENSES: \$ _____

How many money-earning activities do you expect it will take to fund your project?

_____ What is your plan if the expected dollars are not raised through this money-earning activity?

Your signature: _____ Date: _____

Advisor's signature: _____ Date: _____

Approval Given

First Money-Earner

Second Money-Earner

Girl Membership Support _____ Date _____

Chief Executive Officer _____ Date _____