

Objectives:

1. Locate the Girl Scout Promise and Law.
2. Locate the girl program levels, the Girl Scout calendar and understand the Girl Scout organizational structure.
3. Have a basic understanding of the Girl Scout Leadership Experience.
4. Understand your role and responsibilities as a volunteer.
5. Locate information regarding group/troop finances.
6. Locate Council policies and procedures and understand how they define the volunteer role.
7. Identify Council resources and contacts and understand the steps in assuming the service position.

Time Estimate	Content	Resources
5 min.	<p><b>Locate the Girl Scout Promise and Law.</b></p> <p>Direct participants to page 9.</p> <p>Explain it is a membership requirement to accept the Promise and Law and that the Promise and the Law define girl and adult behavior.</p>	Volunteer Essentials Manual
10 min.	<p><b>Locate the girl program levels, the Girl Scout calendar and understand the Girl Scout organizational structure.</b></p> <p>Have participants turn to page 14.</p> <p>Discuss the grade level structure and how the purpose of this structure is so that girls can be with their developmental peers and still have leadership opportunities.</p> <p>Discuss important Girl Scout dates and how they are celebrated nationally, by the Council and in your Service Unit.</p> <p>Explain to participants that they are now members of a worldwide organization and that this is information they may read at their leisure.</p>	Volunteer Essentials <i>Safety-Wise</i> Leader's Digest Blue Book of Basic Documents
10 min.	<p><b>Have basic understanding of Girl Scout Leadership Experience (GSLE)</b></p> <p>Briefly discuss the three keys to leadership and explain that these are a framework for planning activities and an outline to measure success.</p>	Volunteer Essentials

	<p>The focus of Girl Scouting is the Girl. The Promise, the Law and the GSLE Model guide all that we do with girls. Explain to participants that they will learn more about this and the Journeys in Leadership Essentials.</p>	
10 min.	<p><b>Understand your role and responsibilities as a volunteer.</b></p> <p>Encourage participants to review chapter 4 independently and discuss the importance of communicating with both girls and parents, also point out chapter 2 in <i>Safety-Wise</i>.</p> <p>Discuss how the resources can be used to find safety guidelines for activities as well as for regular meetings. Demonstrate how to use these resources.</p>	<p>Volunteer Essentials <i>Safety-Wise</i></p>
10 min.	<p><b>Locate information regarding troop finances.</b></p> <p>Have participants turn to page 57.</p> <p>Review with participants how to open a troop account and who needs to be a signer on the account in your service unit.</p> <p>Explain the purpose for helping girls with financial planning.</p> <p>Encourage participants to review this chapter on their own time.</p>	<p>Volunteer Essentials <i>Safety-Wise</i></p>
10 min.	<p><b>Locate Council policies and procedures and understand how they define the volunteer role.</b></p> <p>Have participants turn to page 67. Explain that all volunteers and staff adhere to these policies and procedures.</p>	<p>Volunteer Essentials</p>
10 min.	<p><b>Identify Council resources and contacts and understand the steps in assuming the service position.</b></p> <p>Have participants complete contact information and explain the role of each contact person.</p> <p>Show participants the location of their regional office.</p> <p>Review the services available at their regional office.</p> <p>Discuss how to obtain the training required for assuming the desired service position.</p>	<p>Handout</p>